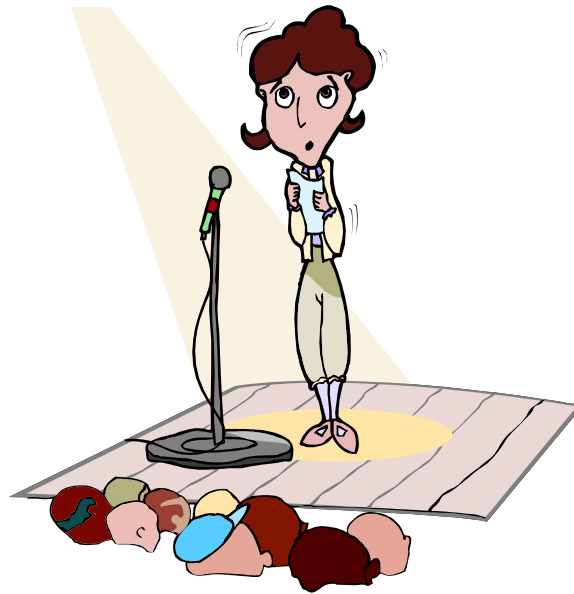


Fall 2011



LEGACY
CHRISTIAN
ACADEMY

SPEECH

Instructor | Rachel Gunther

Course Title: Speech

COURSE DESCRIPTION

“Pleasant words are a honeycomb, sweet to the soul and healing to the bones.”
Proverbs 16:24

“Speech is power: speech is to persuade, to convert, to compel. It is to bring another out of his bad sense into your good sense.”
Ralph Waldo Emerson

This class is a practical course designed to offer the novice speaker a number of opportunities to organize and prepare public speaking assignments. In addition to public speaking, further performance opportunities may be included in the area of public and oral reading and theater. Students will learn about the role of communication in our lives, the communication model, spatial relationships, delivery styles, and the effectiveness of language, gestures, and organization techniques. This will be accomplished as we study the communication process, interpersonal relationships, public speaking, speaking for a purpose, democratic processes, and performing arts.

COURSE GOAL:

Students should show proficiency and understanding of the above methods of communication. This course stresses student participation, prayer and effectiveness of an excellent communicator.



COURSE SCRIPTURES:

Exodus 4:11

So the Lord said to Moses, ‘Who has made man’s mouth or made the mute deaf ... ? Have not I the Lord?’

Jeremiah 1:9

Behold, I have put my words in your mouth.

Matthew 10:18-20

...and you will be brought before governors and kings for My sake ... But when they deliver you up, do not worry about how or what you should speak. For it is not you who speak, but the Spirit of your Father who speaks in you.

Additional scriptures will be part of regular course curriculum.

COURSE MATERIALS:



COURSE READINGS

Speech for Effective Communication – Hold, Reinhart, & Winston 1999

Every student will bring to class the following items **each** day:

- *Speech for Effective Communication* IN Book Cover!!
- 3-Ring Binder (2”) for Daily Use
- Notebook Paper - College Rule ONLY
- Subject Dividers (5)
 - Class Info/Project Assignments
 - HW
 - Notes
 - Focus
 - Review
- 2 or more Black Ink Pens (No Blue!)
- No. 2 Pencils
- 2 or more Red Ink Pens
- 3 x 5 Index Cards

TEACHING METHODS

1. Reading Assignments
2. Teacher Lectures
3. Class Discussions
4. Individual Speech Presentations
5. Small Group Speeches
6. Audio-visual Sources

EVALUATION

1. Speeches
2. Graded Homework
3. Class Work
4. Publisher and/or Teacher produced tests
5. Reading quizzes (as necessary)

ENRICHMENT RESOURCES

1. Supplemental resource materials
2. Videos and DVDs
3. CDs and Tapes

4. Transparencies
5. Maps and posters
6. School and public library resources
7. Internet
8. Teacher selected readings

CLASSROOM PROCEDURES:

Students will bring course text and all course materials to class every day. Students who are late will only be admitted with an office pass and must enter the classroom quietly. Bottled water is allowed in class – no sodas, coffee, snacks or gum is allowed. All assigned work is to be turned in on time. Students are to be respectful at all times. I expect students to engage in classroom discussions and participate in activities.

ASSIGNMENTS:



All assignments are due at the beginning of class. Late work will be accepted within **24 hours** for *maximum* 70% credit. ***I will not accept late work more than 24 hours after it is due with the exception of a Friday due date. If the work is not turned in within the 24 hour time frame, it will be recorded as a zero.*** Please choose to turn in every assignment. A zero on any assignment, particularly a major assignment is hard to overcome. Staying organized and being disciplined is the key to being successful. Assignments must be done in black ink only or typed. All project reports will be typed.

If a student is absent due to a school activity or illness, projects **must** be turned in by due date without assessing a late penalty. There will be plenty of advance notice as to when all projects are due so that this should not be a problem. Homework and daily work will be due upon the student's return to class.

Classwork and Homework must be written in black ink, except where colored ink is required or typed. Assignments will be titled as follows:

(Upper Left Hand Corner)

Your Name

Ms. Gunther

Speech, A3

July 14, 2011 (no shorthand)

Speeches:

Speeches presented to the class *must* include numbered note cards, 2 typed 12 point font copies of the speech and any visual aides the student creates. More information will be given with each speech assignment.

Reports MUST be typed and MUST include a cover sheet. Cover sheet will be titled as follows:

(Centered on Page)

Title of Report

Your Name

Ms. Gunther

Speech, A3

July 14, 2011 (no shorthand)

Each page in the report must have the student’s last name in the right hand footer with page numbers inserted (see the bottom of the syllabus for an example). The first page of the report must include the title of the report. The cover page is not included in the page count for projects. More details for formats of report will be given with the assignments.

FINAL EXAM:

The Final exam grade for Speech will be a combined grade of a comprehensive exam and an impromptu speech. The exam material will come from information on the chapter tests.

GRADING:

Homework (10%), Daily Work (10%), Quizzes (10%) 30%
Tests, Speeches 70%

Grading Scale

90 – 100 A
80 – 89 B
70 – 79 C
< 69 F

AVAILABILITY:

I look forward to a fun and engaging educational experience! Please contact me with any questions you may have about assignments, classroom procedures or concerns regarding your child’s progress. I am available during conference periods A3 and B2 as well as in Enrichment after school. The school number is **409.924.0500**, my cell phone number is **409.659.3151**, and my email is rgunther@legacychristianacademy.org. I encourage parents and students to call or text me on my cell phone for urgent or pressing matters.

******* SUBJECT TO ADDITIONS AND DELETIONS *******

Speech is an A-Day class this year.

CLASS CALENDAR

Red = Test and Speech Days

- | | |
|---|---|
| Day 1 Syllabus; Chapter 1 | Day 12 Chapter 5; Speech Perceptions and Bio Predictions Presentations |
| Day 2 Chapter 1 | Day 13 Chapter 5 |
| Day 3 Chapter 1 | Day 14 Chapter 5 Test ; Chapter 6 |
| Day 4 Chapter 1 Test ; Chapter 2 | Day 15 Chapter 6 |
| Day 5 Chapter 2 | Day 16 Chapter 6 Test ; Chapter 7 |
| Day 6 Chapter 3 Test ; Chapter 3 | Day 17 Chapter 7 |
| Day 7 Chapter 3 | Day 18 Chapter 7 Test ; Chapter 8 |
| Day 8 Impromptu Speeches; Chapter 3 Test ; Chapter 4 | Day 19 Chapter 8 |
| Day 9 Chapter 4 | Day 20 Chapter 8 Test; Interviews ; Chapter 9 |
| Day 10 Chapter 4 | Day 21 Chapter 9 |
| Day 11 Chapter 4 Test ; Chapter 5 | Day 22 Chapter 9 |

Day 23 **Chapter 9 Test**; Chapter 10
Day 24 Chapter 10
Day 25 **Chapter 10 Test**; Chapter 11
Day 26 Chapter 11; **Chapter 11 Test**
Day 27 Chapter 12
Day 28 Chapter 12
Day 29 **Chapter 12 Test**; Chapter 13
Day 30 Chapter 13; **Stage Fright Presentations**
Day 31 **Chapter 13 Test**; Chapter 14
Day 32 Chapter 14
Day 33 **Informative Speeches**
Day 34 **Informative Speeches**; Chapter 15
Day 35 Chapter 15
Day 36 **Persuasive Speeches**

Day 37 **Persuasive Speeches**; Chapter 16
Day 38 Chapter 16
Day 39 **Special Occasion Speeches**
Day 40 **Special Occasion Speeches**; Chapter 21
Day 41 Chapter 21
Day 42 **Rehearse Theater Presentations**
Day 43 **Rehearse Theater Presentations**
Day 44 **Theater Presentations**; Review for Final
Day 45 Review for Final

Day 46 Final Exam

**Senior Exams Begin May 14, 2012
A3 May 23, 2012**