

**U.S. HISTORY  
PRESIDENT'S ROLES PROJECT**

**DATE DUE:**

**Decorate the cover of your notebook. The cover is not the title page.**

**EVERY page must be mounted on construction or cardstock paper.**

**All report information must be TYPED and double-spaced.**

**This project must be BOUND. You may place it in a SMALL three ring notebook. Do not use staples for any part of this project.**

**You are to RESEARCH the definition of the following President's roles from the Encyclopedia (Chief of State, Chief Executive, Chief Diplomat, Commander-in-Chief, Chief Legislator, Party Chief)**

**For each role find one article demonstrating the President in that role. DO NOT use speeches by the President, statements by the press secretary, or newspaper or magazine editorials as articles. Use newspaper, magazine or Internet articles reporting about the President in that particular role. Place that article on the construction paper include source and date documentation. Use the source and date documentation from the newspaper, magazine or Internet-- DO NOT WRITE IT OR TYPE IT UP. On the following page give a short explanation of what that particular role involves (at least FIVE sentences of explanation.) You will need to look up at least two encyclopedia sources for this information. After this explanation proceed to explain in the next paragraph how the preceding article demonstrates the President in that role. This should be a minimum of FOUR sentences. DO NOT QUOTE any material from the article. Make sure you capitalize the word **President** EVERY time it is used. The articles can only come from 2011-12 newspapers and magazines. Print off the entire Internet page with the web address. DO NOT CUT DOWN. Highlight the President's name or the word President in each article. The word President or the President's name should be mentioned at least 3 times in the article.**

**Title page: Be sure to double space!**

**Title**

**Name**

**Mrs. Maxey**

**U.S. History, Period**

**Date**

**Each President's role title is placed on a sheet by itself.**

**DO NOT place any information on the back of any page.**

**Include in the back pocket of your notebook, the pages used for explanations of roles.**

**You will be graded on neatness, creativity, following directions, accuracy and detail of information.**

**This will count as 2 test grades.**

**The order arrangement for this project is as follows.**

<b>Title page</b>	<b>Chief Diplomat T.P.</b>	<b>Chief Legislator T.P.</b>
<b>Chief of State T.P.</b>	<b>Article</b>	<b>Article</b>
<b>Article</b>	<b>Explanation</b>	<b>Explanation</b>
<b>Explanation</b>	<b>Commander in Chief T.P.</b>	<b>Party Chief T.P.</b>
<b>Chief Executive T.P.</b>	<b>Article</b>	<b>Article</b>
<b>Article</b>	<b>Explanation</b>	<b>Explanation</b>
<b>Explanation</b>		<b>Photo of our President with his name</b>

**T.P.: Title Page**

**PRESIDENT'S ROLES PROJECT ASSESSMENT  
(130 POINTS)**

**TITLE PAGE: 8 POINTS**

**TITLE  
NAME  
MRS. MAXEY  
U.S. HISTORY, PERIOD  
DATE**

**BOUND, NEATNESS, ORDER: 10 POINTS**

**ARTICLES CUT NEATLY:  
PLACEMENT ON PAGE IS STRAIGHT:  
INFORMATION IS TYPED:  
MOUNTED ON CONSTRUCTION OR CARDSTOCK PAPER:  
CORRECT ORDER:  
BOUND:**

**SPELLING, GRAMMAR, PUNCTUATION: 10 POINTS**

**ROLE TITLE PAGES: 6 POINTS**

**ARTICLES: 30 POINTS 6 ARTICLES: 5 POINTS EACH**

**SOURCE AND DATE DOCUMENTATION:  
HIGHLIGHTING PRESIDENT'S NAME:  
ARTICLE IS APPROPRIATE FOR ROLE:**

**EXPLANATIONS: 60 POINTS: 10 POINTS EACH**

**ROLE DESCRIPTION:  
EXPLANATION OF PRESIDENT IN THAT ROLE:**

**PHOTO OF THE PRESIDENT: 6 POINTS**