

**U.S.HISTORY
WORLD WAR I
PROJECTS**

**CHOOSE ANY ONE OF THE FOLLOWING SIX ITEMS:
DUE:**

ALL reports must be typed, double-spaced, and 12 pt. Times New Roman font. Every project must include a title. No works cited pages. Only one project per category. Every project except for the poster should be placed in a folder with brads and have a title page.

PROJECTS:

Research and report on two of the NEW weapons of WWI. Must be at least one full page of report for each weapon. DRAW a picture of each new weapon on unlined paper. Use color and NO pencil drawings as a final draft. The weapon must fill up most of the page. Be sure to include a title for each report.

Research trench warfare. Assume the role of a WWI European soldier in the trenches and compose a poem that expresses the soldier's feelings about the war. Your poem must be at least eight verses long. A verse is at least four (4) lines. I will be looking in your poem for accurate information about the trenches. Be sure to include a title for your poem.

Create a poster (CONSTRUCTION PAPER SIZE) advertising some aspect of the war effort such as recruitment, war bonds, wheatless or meatless days. You must hand draw your picture (Nothing computer generated--words or pictures). Use accurate information. I expect to see creative genius and time well spent on this. Do not copy from actual posters used at the time of WWI.

Write a patriotic song that will encourage people to work for the war effort on the home front. Your patriotic song will include at least seven verses and a refrain (chorus). The verses and refrain must be at least four (4) lines. Be sure to include a title for your song. Also, tell me what the tune is.

Biography on a major political or military leader of WWI. It must be at least two full pages. Be thorough. On a separate page include a picture of the leader (mat the photo). Be sure to include a title for your report, an introduction and closing.

Research and report on the contributions of African Americans or women to the American Expeditionary Force (AEF) during WWI. This must be at least two full pages. On a separate page include pictures illustrating these people in their contribution efforts (mat the photos). Be sure to include a title for your report.

**This will count as one test grade.
You may do a second project for an added test grade.**

WWI PROJECT ASSESSMENT

BIOGRAPHY, WEAPONS AND OTHER REPORTS:

TITLE PAGE: 5 POINTS

LENGTH: 10 POINTS

NEATNESS: 15 POINTS

SPELLING, GRAMMAR, PUNCTUATION: 10 POINTS

REPORT: 50 POINTS WEAPONS REPORT: 40 POINTS

PICTURE: 10 POINTS WEAPONS DRAWING: 20 POINTS

POEM, SONG:

TITLE PAGE: 5 POINTS

LENGTH: 10 POINTS

NEATNESS: 10 POINTS

ORIGINALITY, CREATIVITY: 20 POINTS FOR SONG; 25 POINTS FOR POEM

CONVEY THE INTENDED MESSAGE: 40 POINTS

SPELLING, GRAMMAR, PUNCTUATION: 10 POINTS

SONG: TUNE: 5 POINTS

POSTERS:

ORIGINALITY: 15 POINTS

NEATNESS AND DRAWING ABILITY: 20 POINTS

LETTERING: 10 POINTS

**SLOGAN: (CONVEYS THE INTENDED MESSAGE) AND CORRECT
INFORMATION: 50 POINTS**

SPELLING: 5 POINTS